



Name: _____

Week of: _____

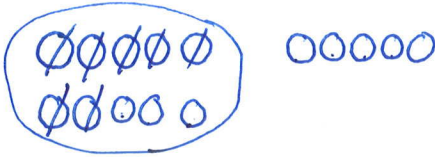
COUNT, CALCULATE AND COMPARE***1ST GRADE*****Week 10****Monday**

Standard **1.OA.6** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Draw and circle 10. Then subtract.

Lucy has \$15. She spends \$7 on new shoes. How much money does she have now?

$$15 - 7 = 8$$



Lucy has \$ 8 now.

Parent Initials: _____

Tuesday

Standard **1.OA.6** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Draw 5-group rows and cross out to solve. Write the 2+ addition sentence that helped you to add the two parts.

Sam had 16 M&Ms. She ate 8 of them. How many M&Ms does she have left?

$$16 - 8 = 8$$

$$8 + 8 = 16$$



Sam had 8 M&Ms left.

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

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Wednesday

Standard **1.OA.6** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Match the equal math expressions.

a. $16 - 7$ 9	$13 - 9$ 4
b. $17 - 7$ 10	$18 - 9$ 9
c. $12 - 8$ 4	$15 - 9$ 6
d. $14 - 8$ 6	$18 - 8$ 10

Handwritten connections: a to 18-9, b to 15-9, c to 13-9, d to 14-8.

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **1.OA.1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

I bought 19 pizzas for my friend's birthday party. My brother and his friends ate some of the pizzas. I brought 7 to the party. How many pizzas did they eat?

$19 - 7 = 12$

Visual representation: 19 circles (two groups of 10, one group of 9) and 7 circles (one group of 10, one group of 7) with 7 circles crossed out.

They ate 12 pizzas.

Parent Signature: _____



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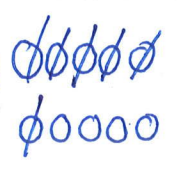
Week of: _____

COUNT, CALCULATE AND COMPARE*** 2ND GRADE ***Week **10****Monday**

Standard **2.NBT.7** Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Solve using your place value chart and place value disks. Unbundle a ten if needed.

1. $30 - 6 =$

HUNDREDS	TENS	ONES
		
	2	4

24

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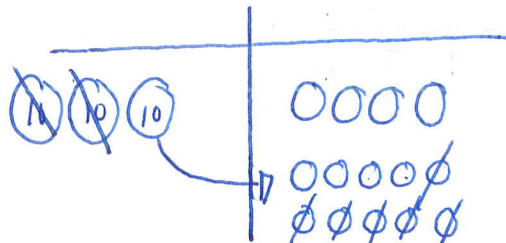
Tuesday

Standard **2.NBT.7** Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Use place value disks to solve. Rewrite the problem vertically.

$34 - 26 = \underline{8}$

$$\begin{array}{r} 34 \\ - 26 \\ \hline 8 \end{array}$$



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NEW PARADIGM
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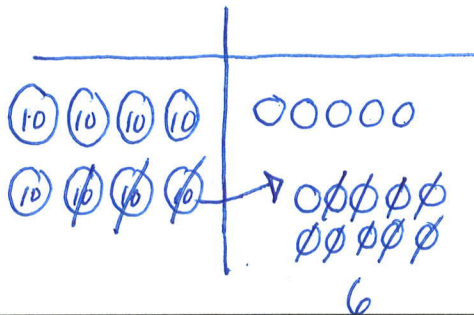
Wednesday

Standard 2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Solve vertically. Draw a place value chart and disks to model each problem. Show how you change 1 ten for ones when necessary.

$$85 - 29 = \underline{56}$$

$$\begin{array}{r} 78515 \\ - 29 \\ \hline 56 \end{array}$$



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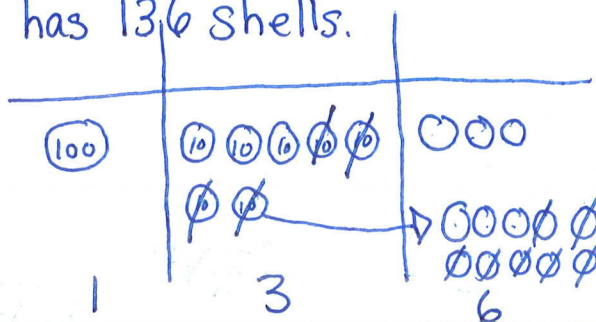
Thursday *College Bound Challenge*

Standard 2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Aailyah had 173 shells. She has 37 more than Ralph. How many shells does Ralph have?

$$\begin{array}{r} 173 \\ - 37 \\ \hline 136 \end{array}$$

Ralph has 136 shells.



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COUNT, CALCULATE AND COMPARE

KINDERGARTEN

Week 10

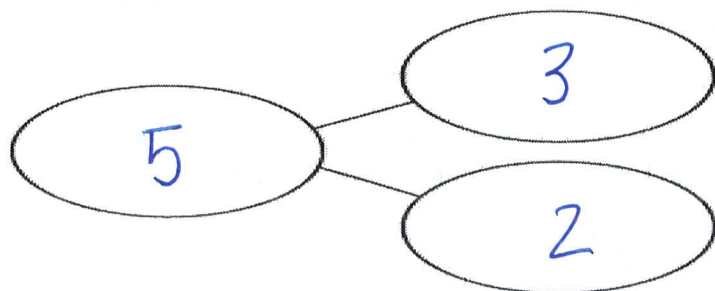
Monday

Standard K.OA.1 Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

How many  ? 3

How many  ? 2

Draw to show how to take apart the group of flowers to show 2 groups, the light group of flowers and the dark group.



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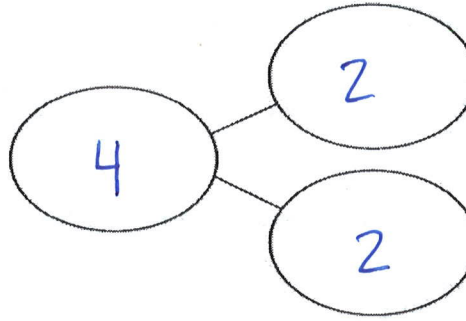
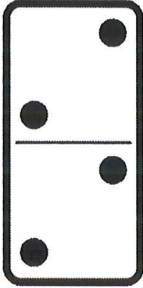
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Tuesday

Standard K.OA.1 Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Fill in the number bond to match the domino.

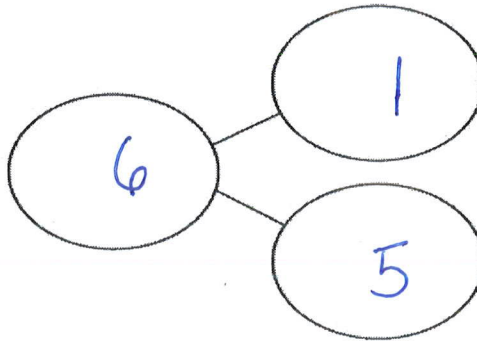
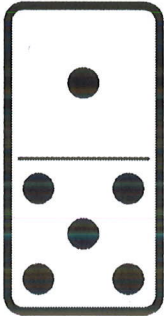
NumberBond.com

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Standard K.OA.1 Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

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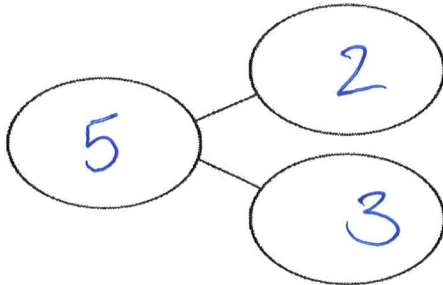
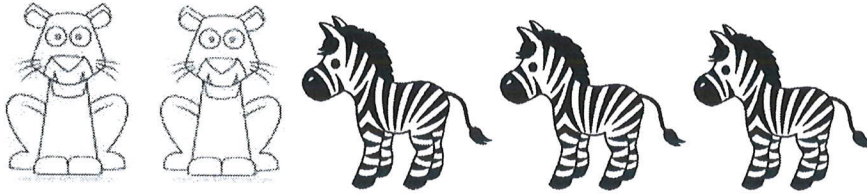


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Thursday *College Bound Challenge*

Standard K.OA.1 Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.



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5 is 2 and 3

Parent Signature: _____

